

**OU American Mock World Health Organization 2018 One-Day-Summit**

**Region:** Western Pacific and Southeast Asia Region

**Subtheme:** Diffusion of Health Knowledge

**Sponsors:** Singapore, Vietnam

**Signatories:** China, Indonesia, Malaysia, Philippines, Republic of Korea

**Humanitarian Index Score:** 85.71%

*Encourages* countries to adopt programs that distribute information on mental health,

*Deeply concerned* that countries are facing polarizing issues with education such as high-pressure environments, student suicides, and an indifference to educational rights,

*Observing* the urban/rural divide in education inherent in many countries,

*Convinced* that combating sexual abuse, instituting proper sexual and maternal education, and addressing the HIV/AIDS crisis are necessary to ensure well-being,

*Confident* that providing equitable internet access to all areas can help alleviate/address these aforementioned problems,

The General Assembly,

1. *Calls upon* member states to commit to strengthening the digital infrastructure in developing nations, and use technological development and innovation to better educate rural and urban populations regarding clinical skills;
  - a. *Encouraging* the education of midwives and village leaders in rural areas to decrease maternal mortality by cooperating with NGOs such as the Red Cross and local health professionals to disseminate medical knowledge and teach classes on maternal health
  - b. *Trusting* that improved education of urban health workers will serve to combat the brain drain of skilled individuals out of domestic regions through
    - i. Increasing accountability of institutions that train health workers to ensure that they meet and/or exceed country-specific standards of aptitude,
    - ii. Incentivizing health graduates to remain in the country after graduation through increased job security and financial benefits,
  - c. *Implementing* proper Internet access in disadvantaged areas through partnerships with telecommunications businesses
2. *Supports* the implementation of improved awareness of sexual health and addressing the inadequacies within the current sexual education curriculum; especially,
  - a. *Applauding* schools that educate students on alternate methods of safe sexual practices,
    - i. Resources that combat the HIV/AIDS crisis such as
      1. antiretroviral medicines availability and access,

2. contraceptives,
3. retroviral medication treatment for those already diagnosed with HIV/AIDS
4. Abstinence
5. Health programs, treatment for mental/emotional trauma
- ii. Additional awareness given to sexual violence and abuse, through means of instituting anonymous helplines to connect victims to local authorities and medical professionals,
  1. Providing the aforementioned helplines through the Internet to better reach victims
- b. *Urging* governments of member states to place the responsibility of sexual health and awareness on secondary schools through
  - i. The utilization of expanded technology and specialized teacher funding in public school districts,
3. *Encourages* countries to address mental health concerns
  - a. *Proclaims* the WHO-Citizen model
    - i. Based off of Singapore's model, REACH, the WHO-Citizen model will aid students with emotional and/or behavioral issues using a network of counselors, physicians, and medical professionals in all government regulated schools
    - ii. Cooperating with NGOs
  - b. *Encourages* countries to expand internet access to communities on an individual basis in order to increase access to mental health resources and experts in the field
    - i. Accomplished through implementing subsidies for investment in rural internet infrastructure
4. *Recommends* countries alter their school curriculum for the benefit of general well-being among students
  - a. *Reminds* countries that means of learning is as important as amount learned when it comes to the well-being of students
    - i. *Recommends* that teachers should stimulate discussion and creative projects with a heavy focus on reading and writing that encourages critical thinking
    - ii. *Further recommends* improving means of learning by implementing book-sharing programs, increased investment in writing and reading materials, and increased standards in teacher quality
  - b. *Emphasizes* that investing in education and teacher quality directly impacts the culture of how a country perceives education
    - i. Recommends the creation of TRAIN (Teacher Readiness and Aptitude Interdisciplinary Network), a WHO teacher training program that guides teachers to facilitate discussion-based learning to stimulate students' curiosity and decrease academic stress in order to emphasize intellectual stimulation rather than the regurgitation of information.



